



First day of WTW:

- Recycle old sort
- Cut out your new sort
- Write test date on homework sort sheet
- When Mrs. Stickling calls your group, stop working and come to the carpet.  
You will get to finish cutting later.



- Get out your sort **headers first**. Sort your words, reading them to yourself as you sort.
- Read the header sounds and the sort words aloud to Mrs. Stickling or a helper.
- If you are waiting to be checked, write your headers in columns on two pieces of paper in your notebook.
- If you have extra time, scramble your words and then pull one out at a time and write them under your headers.

**Pull out one word at a time, and write it under the correct header in your notebook, with a pencil.** You will have 5 minutes to work.

When the timer goes off:

- put your pencil away
- get a colored pencil
- choose a partner

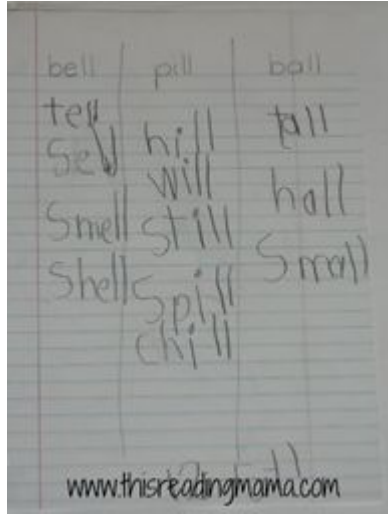
One partner reads a header and a word under it. If both people have the word, they circle it with their colored pencil. If one does not, they write it with their colored pencil under the correct header.

1.

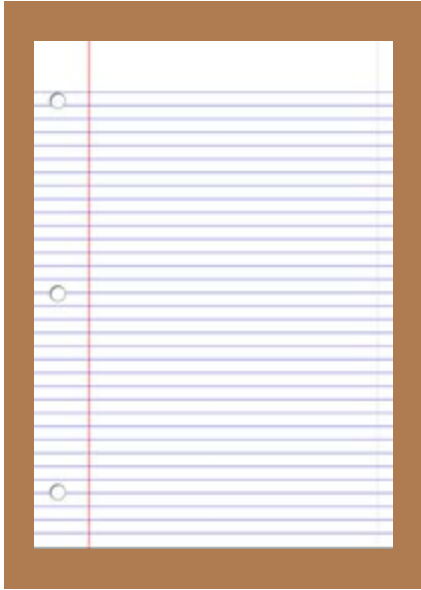


2.





- Choose a partner and find a place to sit.
- One of you brings your words to share, and both bring your notebook.
- One student pulls out a word and reads it, but does not say its header!
- The other student writes the word under the correct header in their notebook.
- The first student checks the second student. If they are not correct, give positive feedback.

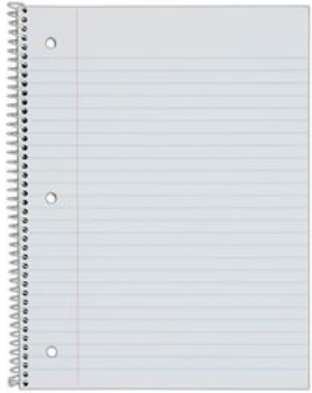


### Assessment Day!

- Take a piece of paper from the blue tray
- Write your name
- Number 1 through 10
- Mrs. Stickling will tell you which group will test first. If it is not your group, turn your paper over and draw on the back.
- If it is your turn to test, write words neatly so they fit on the lines.



- Choose a partner and find a place to sit.
  - **One of you brings your words**, and both of you bring a dry erase board and marker.
  - Take turns
    - **One person pulls out a word & reads it.**
    - **The other person writes the word.**
- If the word is not written correctly, the first person gives positive feedback so their partner can try again.



Pull out a word and use it to write a sentence in your notebook, that shows you know what the sentence means. Underline the header within the word.

Choose another word and continue to do the same thing.